

Science Review and Recall Map

| Term | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|---|------------------------------------|------------------------------------|--|--|---|
| | Topic | Topic | Topic | Topic | Topic | Topic |
| Autumn 1 | Ourselves and five senses | Use of everyday materials | Rocks and soils | States of matter | Properties and changes to materials | Evolution and inheritance |
| | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic |
| | Eyfs – All about me. | Year 1 - Everyday materials | Year 2 - Food chains | Year 2 - Rocks and soils | Year 4 - States of matter | Year 5 - Properties and changes to materials |
| Autumn 2 | Topic | Topic | Topic | Topic | Topic | Topic |
| | Seasonal changes | Health and growth (health living) | How do we grow? | Sound | Properties and changes to materials | Electricity |
| | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic |
| Spring 1 | Eyfs – The seasons: What is the weather like today? | Year 1 - Ourselves and five senses | Year 2 – Health and growth | Year 2 - How do we grow | Year 4 - Electricity | Year 5 – Forces (gravity and resisting forces) |
| | Topic | Topic | Topic | Topic | Topic | Topic |
| | Animals: Variation | Exercise and hygiene | Forces | Electricity | Living things and their habitat (reproduction in flowers & plants/ animals / life cycles/ gestation) | Animals including humans: Impact of diet, nutrients & water/ heart rate & circulatory system |
| Spring 2 | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic |
| | Eyfs – Animal topic – Polar, sea life, jungle/safari Life-cycles of a hen, frog, butterfly | Year 1 - Seasonal changes | Year 2 - Use of everyday materials | Year 2 - Forces and magnets | Year 4 – Living things and their habitats | Year 5 - Animals including humans: Growth and change |
| | Topic | Topic | Topic | Topic | Topic | Topic |
| | Everyday materials | Living things and their habitats | Plants | How we fuel the body, teeth and healthy eating | Growth and change | Living things and their habitat (classifying animals) |
| | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic |
| | Eyfs – Provision activities Through adult engagement, children will explore the properties of different materials using, scientific language. • Diva lamps – clay: pliable, malleable • Water play: pour, flow, droplet • Collage – tissue, felt, card, foil, sandpaper: rough, smooth, shiny, flexible | Year 1 – Animals: Variation | Year 2 - plants, seeds and bulbs | Year 3 – Exercise, diet and skeletons | Year 4 – How we fuel the body, teeth and healthy eating | Year 5 - Living things and their habitat (reproduction in flowers & plants, insects & amphibians/ life cycles/ gestation) |

| | Topic | Topic | Topic | Topic | Topic | Topic |
|----------|---|--------------------------------|--|---------------------------------------|--|--------------------------------|
| | Everyday materials | Food chains | Plants | Living things & their habitats | Earth and space | Light |
| | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic |
| Summer 1 | Eyfs – Provision activities Through adult engagement, children will explore the properties of different materials using, scientific language. <ul style="list-style-type: none"> • Diva lamps – clay: pliable, malleable • Water play: pour, flow, droplet • Collage – tissue, felt, card, foil, sandpaper: rough, smooth, shiny, flexible | Year 1 - Animals Variation | Year 2 - Exercise and hygiene | Year 3 - Lights and shadows | Year 4 - Sound | Year 3 – Lights and shadows |
| | Topic | Topic | Topic | Topic | Topic | Topic |
| | Plants | Plants, seeds & bulbs | Lights and shadows | Animals, plants & classification keys | Forces (gravity and resisting forces) | Light |
| | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic | Review and Recall topic |
| Summer 2 | Eyfs – What do plants need to grow? <ul style="list-style-type: none"> • Plant cress seeds in different conditions and monitor to see which grow the best. • Plant vegetables in Forest School and tend to them to ensure that they grow into healthy plants. • Visit the local allotments. • Visit to Godstone Farm | Year 1 – Plants | Year 2 - Living things and their habitat | Year 3 – plants | Year 4 – Animals, plants & classification keys | Year 5 - Earth and Space |